



THE ARUN VILLAGES FEDERATION

Enabling every child to thrive and succeed

Threshold Concepts Attainment Map in PE: OAA KS2

Year 3	Year 4	Year 5	Year 6
<p>Orientate themselves with increasing confidence and accuracy around a short trail</p> <p>Follow a map in a familiar context.</p> <p>Follow a route safely.</p>	<p>Orientate themselves with accuracy around a short trail.</p> <p>Create a short trail for others with a physical challenge.</p> <p>Recognise features of an orienteering course.</p> <p>Follow a complex route in a familiar context.</p> <p>Follow a route within a time limit.</p>	<p>Orientate themselves with increasing confidence and accuracy around an orienteering course.</p> <p>Design an orienteering course that can be followed</p> <p>Use navigation equipment to orientate around a trail.</p> <p>Follow a map in an unknown location.</p> <p>Use clues and a compass to navigate a route.</p>	<p>Orientate themselves with confidence and accuracy around an orienteering course when under pressure.</p> <p>Design an orienteering course that offers challenge to others.</p> <p>Use navigation equipment (maps, compasses) to improve the trail.</p> <p>Plan a route and a series of clues for others Plan taking account of safety</p>
<p>Use effective communication to work as a team.</p> <p>Use clues to follow a route</p> <p>Identify symbols used on a key.</p>	<p>Communicate clearly with other people in a team, and with other teams.</p> <p>Understand the meaning of a key in the context of the environment.</p>	<p>Complete orienteering activities both as part of a team and independently.</p> <p>Identify a key on a map and begin to use the information in activities</p> <p>Change my route to overcome a problem. I can use new information to change my route.</p>	<p>Use clear communication to take responsibility for a particular role in a team.</p> <p>Use a range of map styles and make an informed decision on the most effective.</p>
<p>Use equipment that is appropriate for the activity.</p>	<p>Use a range of equipment for creating and completing an activity.</p> <p>Make an informed decision on the best equipment to use for an activity.</p> <p>Plan and organise a trail that others can follow</p>	<p>Choose equipment for an outdoor activity.</p> <p>Create an outdoor activity that challenges others.</p> <p>Identify the quickest route to accurately navigate an orienteering course.</p>	<p>Choose the best equipment for an outdoor activity.</p> <p>Prepare an orienteering course for others to follow.</p> <p>Plan taking account of safety</p> <p>Identify the quickest route to accurately navigate an orienteering course.</p>
<p>Communicate with others.</p>	<p>Communicate clearly with others.</p> <p>Work as part of a team</p>	<p>Communicate effectively with others.</p> <p>Work effectively as part of a team.</p>	<p>Communicate clearly and effectively with others when under pressure.</p> <p>Demonstrate leadership skills</p>