

The Emmanuel Project Scheme of Work Progression of Substantive knowledge RE

Title of unit	Vocabulary	Key outcome	Substantive knowledge		
			Explore 1 Theology - I am a theologian because I understand where beliefs come from and how they relate to each other. I study religious texts and stories.	Explore 2 Human and social sciences (community) - I am a social scientist because I explore the diverse ways in which people come together to practise their beliefs as part of a community.	Explore 3 Human and social sciences (individual) - I am a social scientist because I study the outworking of faith at an individual level including how beliefs influence important decision making and philosophical perspectives.
EYFS					
Why do Christians perform nativity plays at Christmas?	Nativity, crib, costume,	Christians believe that Jesus was a very special baby.	Explore the nativity story.	Explore Christmas at church.	Explore the giving of presents at Christmas.
Why do Christians put a cross in an Easter garden?	Cross, symbol, Easter, Palm Sunday, vicar,	Christians believe Jesus died on a cross but that he came back to life.	Explore the Easter story.	Explore what happens at church at Easter.	Explore Easter gardens.
How can we care for our wonderful world?	Caretaker, service, environment	Christians believe God created the world and it is our job to look after it.	Explore the Bible story of Adam naming the animals.	Explore a Sunday church service.	Explore how a Christian looks after their environment.
Why is the word God so important to Christians?	VIP, treasure, God, harvest, celebration	Christians believe God is a VIP.	Explore the creation story.	Explore harvest at church.	Explore God's name being precious to Christians.
How can we help others when they need it?	Hero, prayer, cathedral, Lent, parable	Christians believe we should help others just like Jesus did.	Explore the Good Samaritan Bible story.	Explore how Christians pray.	Explore what Christians do during Lent.

What makes every single person unique and precious?	Precious, special, unique, thanksgiving	Christians believe all humans were created by God and are loved by Him.	Explore what happens in the story of Jesus welcoming the children.	Explore a thanksgiving service for a baby.	Explore the Golden Rule.
Year 1					
			Remember a faith story and know who it is special to.	Recognise and talk about religious art, symbols and words. Use the right names for things that are special in a religion.	Talk about things they can learn in stories, including religious stories.
Why do Jewish families say so many prayers and blessings?	Sukkah, Shabbat, Kippah, synagogue, Tallit, Havdalah, ceremony	Jewish people give thanks to God and learn about the importance of rest through listening to the creation story.	Say at the end of the creation story God rested.	Know that Jewish families have a day of rest every week.	Describe what some Jewish people wear when they pray.
Why is learning to do good deeds so important to Jewish people?	Jewish, Mitzvah, Tikkun Olan, Tzedakah box	Jewish people believe God's mitzvot are ways to help mend the world and make it better.	Know that Jewish stories contain examples of Good deeds.	Know that Jewish people welcome babies into their community.	Know that Jewish people care for their world.
How do some Muslims show Allah is compassionate and merciful?	Allah, Muslim, prophet, Islam, Qur'an, Muhammad	Because Muslims believe Allah is a God of compassion they show compassion to others.	Tell a story about Muhammad and say what it teaches a Muslim about compassion.	Use the words 'fasting' and 'sharing' to talk about what Muslims do during Ramadan.	Recall how Muslims prepare for and celebrate Eid-ul-Fitr.
Year 2					
			Tell a faith story and say why it might be important to a believer.	Say what some religious symbols stand for and what some religious art or music are about. Use the right names for things that people might do in a religion.	Talk about some things in stories, including religious stories, that make people ask questions.

Why do Jewish families talk about repentance at New Year?	Yom Kippur, Rosh Hashanah, Shofar	Saying sorry is important to Jewish people. God wants Jewish people to learn from their mistakes.	Retell the story of Jonah and begin to talk about its possible meanings.	Describe that for Jewish people New Year is about saying sorry and making changes.	Describe what happens in a synagogue at Yom Kippur.
Why is the Torah such a joy for the Jewish community?	Simchat Torah, Bimah, synagogue, mezuzah, Moses, Holy Ark, Hebrew	The Torah is a special book for Jews. They believe it was given to them by God.	Know that the Torah is the most important book for Jewish people given by God.	Know that the Torah contains rules	Remember that a mezuzah contains important words for Jewish people (the Shema).

What are the best symbols of Jesus' death & resurrection at Easter?	Resurrection, Good Friday, Good Sunday, celebration	Christians believe that Jesus is alive today.	Retell the Easter story.	Recognise things a Christian is doing at an Easter service at church.	Understand Easter eggs as a symbol for remembering Jesus
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Year 3

			Describe what a believer might learn from a religious story.	Use religious words to describe some of the different ways people show their beliefs. Talk about some things different religious people do that are similar	Ask good 'big' questions about life and communicate some of their ideas for answers.
How does a Muslim show their submission and obedience to Allah?	Bismillah, Salat, Adhan, Muezzin, mu'adhin, Allah	Muslims submit to Allah because of his greatness. He is to be obeyed at all times.	Describe what a Muslim might learn from the story of Bilal and the first call to prayer.	Know how Muslims get ready to pray.	Understand how saying the Bismillah reminds Muslims that Allah is involved in everything.
Why do Hindus want to collect good karma?	Karma, moksha, samsara, reincarnation, soul	Hindus take responsibility for gathering good karma and living the right way.	Describe what Hindus might learn from one of the stories of the Panchatantra about living the right way.	Explain that Hindus are encouraged to perform acts of selfless kindness.	Describe what happens at the Upanayana or 'Sacred Thread Ceremony'.

What symbols and stories help Jewish people remember their <u>covenant</u> with God?	Exodus, Passover, Sedar, Shavuot, Omer	Jewish people believe they have a covenant with God.	Understand the Exodus story	Describe some different customs and practices Jewish people have as part of their Pesach (Passover) celebrations	Explain what happens at Shavuot.
Year 4					
			Describe what believers might learn from a religious story about God or life.	Describe some of the different ways people show their beliefs using religious words, symbols or art. Describe some similar things religious people do e.g. pray, but that they do differently.	Ask important questions about life and compare ideas with those of other people, including religious believers.
How does the story of Rama and Sita inspire Hindus to follow their Dharma?	Dharma, Raksha Bandhan, murti, Diwali, divas	Hindus celebrate Rama and Sita's commitment to duty.	Describe what a Hindu might learn from the story of Rama and Sita.	Describe some things Hindus do to celebrate Rama and Sita's commitment to duty and describe how Hindus celebrate Diwali.	Describe what happens at a Hindu wedding.
Is the cross a symbol of love, sacrifice or commitment for Christians?	Sacrifice, holy week, crucifix, commitment	For Christians the cross is an important symbol for God's love and it is a sign of commitment as well as sacrifice.	Exploring the stories of Holy Week.	Understand Christianity as a global faith through exploring crosses across the world.	Explain why Christians wear crosses.
Why do Muslims call Muhammad the '<u>seal of the prophets</u>'?	Prophet, shahadah, mosque, seal, calligraphy, Arabic, divine	Muslims believe Muhammad is the messenger of God and the last prophet.	Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and	Describe some different ways Muslims show / do not show their beliefs	Describe ways some Muslims celebrate Muhammad's birthday.
			recall something about his life.	about Muhammad in art, calligraphy or design.	

Year 5

			Make links between the beliefs of different religious groups and show how they come from particular teachings and sources (e.g. scriptures)	Explain how believers have expressed their religious beliefs (ideas, feelings, etc) in a range of styles and words, and suggest reasons for this. Describe some things religious people do as part of their faith that are the same and some that are different.	Ask questions about the meaning and purpose of life, and suggest an answer of their own as well as one given by a member of a religious group.
What does the Qur'an reveal about Allah and his guidance?	Revelation, Hira, Gabirel, recite, Hafiz, Madrassah	For Muslims, the greatest revelation has come from Allah to the Prophet Muhammad and is recorded in the Qur'an.	Retell the story of how the Qur'an was revealed to Muhammad.	Describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others.	Explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means.

Why is the Gospel such good news for Christians?	Lectern, Herod, authority, Matthew, mark, Luke, John, Gospel, account, pulpit	The Gospel is good news for Christians because it contains the teachings and stories of Jesus.	Articulate teachings from the Gospels and explain how these are good news for Christians.	Describe and compare what may happen in a church when the Gospels are read.	Explore how Jesus' teachings affect Christians in their daily lives and why the words hold authority for them.
What spiritual Pathways to Moksha are written about in Hindu scriptures?	Krishna, yoga, moksha, Bhakti, Gita, Janmashtami	Hindus believe in different pathways to become united with God.	Understand that some Hindus read from the Gita every day for guidance, comfort and advice.	Express the importance role of devotion or those who follow the Bhakti pathway.	Give examples of how Hindus express beliefs and feelings about Krishna.
What is holiness for Jewish people: a place, a time, an object or something else?	Ner Tamid, shabbat, Bar Mitzvah, Bat Mitzvah	Within Judaism, Holiness is a synonym for God himself. He is set apart and different from.	Explain the burning bush story in Exodus and what it teaches about Holiness.	Explain in what way Shabbat is holy and how Jewish families mark its beginning and ending.	Give examples of what the Torah says about living a holy life.

Year 6

			<p>Make links between the beliefs (teachings, source, etc) of different religious groups and explain how they are connected to believers lives.</p>	<p>Express religious beliefs (ideas, feelings, etc) in a range of styles and words, used by believers and explain what they are trying to convey.</p> <p>Describe and compare practices and experiences involved in belonging to different religious groups, using a wide religious vocabulary.</p>	<p>Compare a range of ideas about the meaning of life and purpose of life, including their own and those from religious and non-religious, worldviews.</p>
<p>How does <u>tawhid</u> create a sense of belonging to the Muslim community?</p>	<p>Kaaba, Ummah, Hajj, Tawhid</p>	<p>Muslims believe in the one-ness of Allah and the one-ness of the Muslim community.</p>	<p>Explain how the Kaaba or 'cube' reminds Muslims that there is only one God.</p>	<p>Explain how the practice of each pillar makes a Muslim feel they belong to the 'ummah.'</p>	<p>Describe the impact of Hajj on a Muslim.</p>
<p>How do questions about Brahamn and Atman influence the way a Hindu lives?</p>	<p>Brahman, Atman, Namaste, deities, Ahimsa</p>	<p>Hindus believe all living things contain a 'spark' of brahman which in humans is known as the 'atman'.</p>	<p>Explain some key teachings Hindus hold about brahman/atman linking these to religious texts.</p>	<p>Explain the different ways Hindus explain their ideas of God.</p>	<p>Describe how belief in Brahman affects a hindu's diet and their attitude to animals.</p>
<p>How do Christians show their belief that Jesus is God incarnate?</p>	<p>Divine, incarnate, Emmanuel, Ichthus, humanity, identify, Anglican, creed, Christingle, Trinity</p>	<p>Christians believe jesus was God incarnate - both human and divine, the second person of the Holy Trinity.</p>	<p>Explore the Biblical origin of Chritian belief in Jesus as God.</p>	<p>Explain how Jesus' divinity is recognised in different ways including in buildings, doctrines and creed.</p>	<p>Explore how the Children's society 'incarnate' the love of Jesus.</p>
<p>How do Christians try to capture the mystery of God as Trinity?</p>	<p>Mystery, trinity, dilemma, Baptism, creed, Triptych</p>				

<p>Why do Humanists say happiness is the goal of life?</p>	<p>Humanist, agnostic, atheist, secularist, reason, rights, responsibilities, ceremonies.</p>	<p>Humanists believe every human has only one life to live and so people should try to make life happy and fulfilling for themselves and for everyone else.</p>	<p>Describe how humanist advertising expresses their beliefs.</p>	<p>Describe some practices involved at humanist celebrations.</p>	<p>Explore how being a humanist affects someone's life and decision making.</p>
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