

Class Teacher:
Mrs Douse

Jaguar Class Curriculum Overview Spring 2023

Tues pm: Mrs Rigby
Weds am: Mr Kelly

English

This term we will be studying 3 key texts: Whilst reading **Wild Boy by Rob Lloyd Jones** they will have the opportunity to compare & contrast characters; write a balanced argument; present a newspaper report, using direct speech; create a flashback using past progressive & past perfect tenses. In our work based on **New & Collected Poems for Children by Carol Ann Duffy** they will create poetry using personification and relative clauses, based on poems they have read and publish a class anthology.

Through **Rise Up: Ordinary Kids with Extraordinary Stories by Amanda Li** the Jaguars will practice note-taking and summarising to enable them to write their own biography and a persuasive letter using formal language.

We will also have a daily guided reading session where learning will focus on VIPERS themed questioning of the text: **Vocabulary, Infer, Predict, Explain, Retrieve, Summarise**

Maths

We start the term with a focus on multiplication and division. The children will use a range of strategies to develop the ability to multiply up to a 4 digit number by a 2 digit number. They will also solve word problems involving multiplication. We will revise and practice the short division method, looking at dividing a 4 digit number by 1 digit and will look at how to solve problems efficiently and accurately (including problems with remainders). In our work on fractions they will multiply a unit fraction by an integer; a non-unit fraction by an integer; and a mixed number by an integer, as well as calculating a fraction of a quantity and using fractions as operators. When working on decimals and percentages, the children will order and compare decimals up to 3dp and will understand percentages as both fractions and decimals. As part of shape & space, we will complete blocks of work on area & perimeter before finishing the term with statistics – reading and interpreting line graphs, tables and timetables.

Science

The Jaguars will be learning about animals (including humans) and will specifically cover identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and will be able to describe the ways in which nutrients and water are transported within animals, including humans. Science will be taught on Wednesday mornings with Mr Kelly.

Humanities

We will be looking at Life in Victorian Britain, considering the main changes that took place during this period of history. The children will compare life in the countryside and life in the rapidly expanding, industrial towns and cities. We will learn about the changes in transport and look at life for men, women and children. The Jaguars will consider whether the Victorian Era was a Dark Age or a Golden Age.

Through our Geography learning we will look at physical features of the UK as well as focusing on human geography. We will discuss economic growth linked to football teams and will look at migration, multi-culturalism and ethnicity.

Computing

In computing we will be looking at how a flat-file database can be used to organise data in records. The children will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question, and present their work to others.

Art

On Tuesday afternoons the Jaguars will be working with Mrs Rigby, learning about typography design and exploring how they can create their own fonts and designs. The children will learn how we can use visual letters and other elements to help convey ideas and emotions.

They will be introduced to the work of an artists and designers who have used lettering combined with maps to produce maps which tell stories. Using this understanding, they will go on to create their own visual and three-dimensional maps. Through this unit of work the children will look at the work of Louise Fili, Grayson Perry, Paula Scher & Chris Kenny.

Wednesdays: Indoor PE/Forest School

Our focus is Gymnastics with the theme - Synchronisation and Canon. The children will work with a partner to develop synchronicity, giving them the opportunity to work on sequences of movement exploring variations in level, speed and direction. They will also develop a sense of rhythm and timing as they work on their canon.

Throughout this term each year group will receive 4 Forest School sessions on Wednesday afternoons with Mrs White & Mrs Rigby.

Fridays: Outdoor PE

Working with Joe from 1:1, the children will be developing their basketball/netball skills. This will include different types of passing, accuracy of footwork, an understanding of marking and creating space as well as the all-important shooting hoops.

They will also have the opportunity to participate in sporting events at MRC which this term are athletics, cross country running, tag rugby and netball.

RE

As part of our 'Understanding Christianity' syllabus, the children will be considering the key question: How can following God bring freedom and justice? We will use the stories of Moses and Jesus to know that God rescued his people from slavery in Egypt and how this is revisited in Jesus' death and resurrection when he rescued people from sin. We will consider how we live our lives and how the message in the bible is so important for freedom and justice around the world today.

RHE

We will be considering Caring & Responsible behaviour, particularly thinking about responsible behaviour as we get older. First the children will consider their life goals and how they can work towards them, taking note of their areas of strength and development. The children will also be learning about money and personal finances and will cover the importance of savings and making sensible financial choices. We will also continue to complete Zones of Regulation activities, considering how we can regulate our emotions and moods.

Music

We are very lucky to be going to the Chichester Festival Theatre to see and hear a live orchestral concert. The children will learn about the different sounds of the various sections (string, brass, woodwind and percussion) and will be introduced to new repertoire and composers.

Our class unit, 'Freedom is coming' explores how music improves our world and also focuses on an understanding of time signatures and tempo.

French

Our French sessions will introduce the children to vocabulary regarding houses and homes. They will be able to talk about where they live and who is in their family, including pets. A strong emphasis is placed on developing confidence in speaking aloud in French and the children are actively encouraged to join in with role play and games to expand their vocabulary.

Homework

Please continue to read regularly at home and complete weekly maths tasks set on the Abacus Active Learn Platform.