

ST. JAMES' C.E. PRIMARY SCHOOL, COLDWALTHAM

with Chuckleberries Pre School

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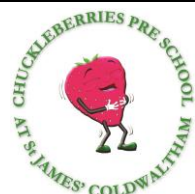
Enabling every child to thrive and succeed

SEND Information Report 2021 – 2022

St. James C of E Primary is a small, inclusive primary school where we aim to support all children, regardless of any individual need. Our caring, collaborative ethos means we strive to provide extra help for any child within our community, be it for emotional, social, academic, physical or mental health needs. St. James is a member of the Arun Villages Federation and we are part of the Rother Valley Locality network; working closely with local schools enables us to ensure best practice.

As set out in the SEN Code of Practice (2014), all schools are required to publish and review information for parents and carers about the support and provision for children with special educational needs or disabilities (SEND).

<p>Who do you contact to talk about special educational needs and disability provision at our school?</p>	<p>Mrs. Lucy Brownbill is our named Sendco and you can contact her directly by email at sendco@coldwalthamschool.com. You can also call the school office, on 01798 872196 to arrange to speak with Mrs. Brownbill.</p> <p>Mrs. Brownbill is currently working towards her National Award for Special Educational Needs Co-ordination.</p> <p>Mrs. Lizzie Martin, our Executive Head Teacher, and Mr. Ray Jackson, our SEND Governor, will also be happy to be included in discussions about SEND provision, when beneficial.</p>
<p>What kinds of special educational needs and disabilities do we provide for?</p>	<p>St. James is an inclusive, mainstream primary school. We support children in all four areas of SEN (as listed in the SEND Code of Practice (2014)): Cognition and Learning, Communication and Interaction, Social and Emotional Mental Health and Physical and/or Sensory needs.</p> <p>We welcome all children and will strive to make the reasonable adjustments needed to ensure all children with special educational needs or disabilities can flourish at our school. We support families in need, looked after children,</p>



	<p>young carers, gifted and talented children and those children who may be at risk of exclusion.</p>
<p>How do we identify if your child may have a special educational need or disability?</p>	<p>If your child is starting our school with possible SEND, we will have initial discussions with yourselves and previous educational professionals that have been involved in your child's journey so far. We will listen, ask questions and read any reports or information that we are given. We will also arrange visits for you and your child to meet staff and experience our setting.</p> <p>SEND can present at any point in a child's educational career and our teachers are responsible for monitoring every child's progress to notice anything that might indicate SEND. The class teacher will then chat with you and the Sendco to decide what our next steps are. These may include extra provision, assessments or advice from external support services and organisations.</p> <p>We also hold termly 'pupil progress meetings' where the Executive Head Teacher, Class teacher and Sendco will meet to discuss pupils. If there is any concern regarding progress, you will be contacted and we will move forward with next steps, as above.</p>
<p>If we believe your child may have a special educational need or disability, how do we assess their needs?</p>	<p>We will chat with yourself and your child to form a rounded, holistic picture of the situation and concerns. We may use in school assessments or call on the expertise of outside agencies such as Speech and Language, Autism Social Communication Team, Learning Behaviour Advisory Team, School Nurse and Educational Psychologist.</p>
<p>How do we teach children with special educational needs or disabilities?</p>	<p>All children at St. James, regardless of their SEND need, will receive quality first teaching from their class teacher. Often, classroom strategies that are good for children with SEND are also great for all children, making their use across the whole class highly beneficial.</p> <p>For children identified as having SEND, we will put a personalised learning plan (PLP) in place that will identify targets for the child. These may be supported by small group or 1:1 work with our highly skilled teaching assistants.</p>
<p>What adaptations are made to our curriculum and learning environment to support children with special educational needs and disabilities?</p>	<p>Every child is an individual and the degree of adaptation required will vary from child to child. We may use small, mixed groups, 1:1 support, quiet spaces for working, individual tables, technology aids and individual visual timetables to support access to the curriculum. Work will be appropriately scaffolded and feedback given to ensure your child can enjoy a broad and balanced curriculum.</p>

<p>How do we ensure all children, with or without special educational needs and disabilities, can engage in available school activities together?</p>	<p>St. James is an inclusive school and we work hard to ensure our breakfast club and after school extra-curricular activities are available to all. We have experienced staff running our after school sports clubs and school teachers may also run alternative clubs such as choir and board games club. If there is a school trip, all necessary checks and risk assessments will be in place to ensure every child can access and fully participate in the activity.</p>
<p>How are you, the parents or carers, kept involved in your child's education?</p>	<p>You are an integral part of the success of your child's educational journey and we will strive to involve you through regular meetings and updates such as informal discussions, email conversations, parent consultation meetings, progress reviews of PLPs and written reports. We are always happy to be contacted with any questions or concerns and will happily arrange extra meetings or phone calls as necessary.</p> <p>Through the graduated approach of Assess, Plan, Do and Review cycles, we will use your information and thoughts to inform our provision for your child. You will be invited to attend a termly review to discuss progress and your child's next steps.</p>
<p>How will we involve your child in discussions and decisions about their education?</p>	<p>In an age-appropriate way, we will involve your child in regular reviews and discussions about their wishes, worries, what is working well and where they feel they need more help. Your child will be helped to understand what their targets are and consider how they are working towards them.</p>
<p>How are your child's targets and outcomes reviewed?</p>	<p>Using the graduated approach of Assess, Plan, Do, Review, the targets on your child's personalised learning plan (PLP) will be reviewed at least once a term. You will be invited to attend these meetings with the class teacher and Sendco. At the review, we will discuss progress and what has gone well. We will consider if the target has been achieved and how secure your child is at this skill. We will discuss next steps and new targets within a realistic perspective of understanding the whole child and what is impacting them at that time.</p>
<p>How will your child be supported through the transitions of different phases of their education?</p>	<p>We understand that transitions are key to your child feeling safe and successful during their educational journey. On starting at St. James, we will offer extra meetings and visits to ensure that you and your child feel heard and understood. Your child will be able to meet key staff and spend time in the setting. We will discuss with you the best approach for first visits and will adapt these to your child's needs e.g. the first visit may be after school when there are less children in school to get used to the environment first. We will provide pictures of key transition information to help your child feel secure as they start at St. James.</p>

	<p>As your child progresses from KS1 to KS2, they will be supported to have extra visits to their new classroom and understand where they will keep their belongings etc. As we are a small school, all children become very familiar with the whole school very quickly.</p> <p>In Year 6, lots of time is given to talking about feelings around transition to secondary school. Our Sendco will liaise with yourself and the Sendco at the new Secondary School to ensure all key information is passed over. We will work hard to secure extra visits to their new setting, to make the transition as smooth as possible.</p>
<p>What expertise do our staff have to best support children with special educational needs and disabilities?</p>	<p>All staff at St. James will take part in regular training as part of their Continued Professional Development. This may be through weekly staff development meetings, INSET days or by attending outside courses. Recently, we have had whole school training on supporting pupils with ASD and using strategies to improve quality first teaching.</p> <p>Our teaching assistants undertake extra specific training such as Emotional Literacy Support Assistant (ELSA), Speech and Language, Certificate in Autism Awareness with Practical Strategies for Teaching Assistants and Drawing and Talking Therapy.</p>
<p>How do we support and promote emotional and social development at school?</p>	<p>At St. James, we are passionate about the social and emotional development of our children, recognising how key this is to success in late life. We are implementing the 'Zones of Regulation' school wide, providing a common language for staff and students to talk about their emotions.</p> <p>Our Arun Villages Federation values of: Respect, Positivity, Kindness, Honesty and Teamwork pervade our everyday work in school, fostering development of these core abilities.</p>
<p>How do we ensure that our provision for special educational needs and disabilities is effective?</p>	<p>Using the Assess, Plan, Do, Review approach allows us to have regular review meetings to consider whether your child is meeting or exceeding their targets. At these termly meetings we will assess the impact of any adaptations or interventions to decide if they are effective for the individual child.</p> <p>The Sendco, class teachers and teaching assistants keep regular records of your child's work towards their targets and these records will be analysed by the Sendco to ensure provision is effective.</p> <p>The school SEND Policy and Information Report will be reviewed annually to ensure that what we are offering reflects current 'best practice'.</p>
<p>How are outside agencies used to support children with special educational needs and disabilities?</p>	<p>We have good, supportive links with a range of outside agencies who we will contact to ask for specific advice and support. Some of the agencies we currently work with are: Speech and Language Therapy (SALT), Learning, Behaviour Advisory Team (LBAT), Autism and Social Communication</p>

	<p>Team (ASCT), School Nursing team, Occupational therapists, Educational Psychologists and Play Therapists.</p> <p>We may have meetings, often involving the parents or carers, either online or face-to-face to gather advice and strategies that we can implement to support your child. Our Sendco will also maintain contact with these agencies through email and telephone conversations.</p>
<p>Where can you access more information and support from West Sussex?</p>	<p>West Sussex have a fabulous 'Local Offer' website which can help you to find out about local services, events and support available for children and young people who have special educational needs or disabilities.</p> <p>West Sussex Local Offer (local-offer.org)</p> <p>You can also access information and guidance from the SENDIAS website.</p> <p>West Sussex SENDIAS Service</p> <p>For information and advice from the perspective of a parent or carer with a child with special educational needs or disabilities, the Reaching Families website is very helpful.</p> <p>https://www.reachingfamilies.org.uk/</p>
<p>What do you do if you have a complaint about provision for special educational needs and disabilities at our school?</p>	<p>In the first instance, please speak with the class teacher as soon as you have any worries or concerns. Class teachers are often available for a quick chat at the end of the day but if you'd like to have longer to express your concerns, please either email the class email address or phone the school office to arrange a meeting.</p> <p>If you are not satisfied with the outcome of the meeting, please contact our Sendco, who will spend time with you to try to resolve your concerns. If beneficial, the class teacher and/or the Executive Head Teacher may also be present at this meeting.</p> <p>If, following these meetings, you wish to make a complain please follow our school complaints procedure that can be found on our school website.</p> <p>St James C of E Primary - Policies (st-james-coldwaltham.w-sussex.sch.uk)</p> <p>If you are unhappy with the way a complain about special educational needs and disabilities provision has been dealt with, you can contact the local authority for support.</p> <p>Compliments, Concerns and Complaints about a school (local-offer.org)</p> <p>If your child has an EHCP and you have a specific complaint about the plan, its content or procedures, please contact the local authority in accordance with the SEND Code of Practice (2014).</p> <p>Compliments, Complaints and Comments (local-offer.org)</p>