

St James' C of E Primary School, Coldwaltham

Evidencing the Impact of Primary PE and Sport Premium



Academic Year: September 2021 – August 2022				Total fund allocated: £17,167.54
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 30.97%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase number of sports available to children of all ages.</p> <p>Number of sports activities increased during and after the school day.</p> <p>To improve health and fitness of all pupils.</p> <p>To increase access to offsite sporting activities and events.</p>	<p>Children from KS1 and KS2 continue to join with The MRC Locality group of schools (in training programmes and fixtures).</p> <p>Provision of a vast variety of lunchtime and afterschool clubs for participation throughout the school.</p> <p>Enable children to access a broad choice of exercise opportunities beyond the school day.</p>	<p>Locality participation: £150.00</p> <p>Football: £800.00</p> <p>Dodge Ball: £800.00</p> <p>Ball Skills: £1,200.00</p> <p>Athletics: £400.00</p> <p>Cricket: £400.00</p> <p>Gymnastics: £800.00</p> <p>Minibus Hire/costs: £805.00</p> <p>TOTAL: £5,355.00</p>	<p>Participation in the MRC Locality Group activities has been a great success for Year 5/6 children with participation from all children.</p> <p>Analysis of children partaking in afterschool clubs run by school and outside agencies shows an increasing number of children participating. There are waiting lists for clubs</p> <p>Pupil Voice has shown that children have developed their interest in sports. There is clear enjoyment shown by the children when participating in clubs</p>	<p>Continue to work with schools in the locality group and partake in the training programmes and fixtures available.</p> <p>Increase participation in locality group activities for LKS2 and KS1.</p> <p>Continue the school club provision throughout the school and encourage children to access a range of activities.</p> <p>Consider how to ensure all interested children have the opportunity to access clubs.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20.96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrations to ensure whole school awareness of the importance of PE and sport and to encourage all pupils to aspire to being involved.</p> <p>Increase sports resources (new team kit, PE equipment, playground sports equipment).</p> <p>Reorganisation of existing resources to make them more accessible for pupils and staff.</p> <p>Coaching sessions to further raise profile of PE within the school.</p> <p>Sports dedicated notice board in main corridor to raise the profile of PE and sports for visitors and parents.</p>	<p>Achievements celebrated in worship and publicised in newsletters, website, Facebook page and sports board.</p> <p>Audit and inspection of existing equipment, supplement where needed and re-organisation of PE equipment.</p> <p>Provision of adequate resources to support regular physical activity.</p> <p>Provide the opportunity for all children to take part in PE sessions led by their class teacher and supported by qualified sports coaches.</p> <p>Sports board regularly updated with fixtures and results, along with photographs.</p>	<p>Resources/Equipment: £3,366.95</p> <p>Inspection: £42.00</p> <p>1:1 FFPC Coaching: £214.50</p> <p>Total: £3,623.45</p>	<p>Through feedback from children and parents, it is evident that the children are proud of their involvement in PE and sports; they enjoy their achievements being celebrated, which has a positive impact on their confidence and self-esteem.</p> <p>A thorough audit of resources has led to new equipment being purchased both for PE and play/lunchtime use. The children have shown increased engagement with PE lessons showing enjoyment in the use of the equipment and an understanding of their learning.</p> <p>New play/lunchtime equipment has enabled more physical activity and encouraged social interaction. Children come in breaks more positively, improving their attitude to learning with and aiding better concentration in lessons.</p>	<p>Staff throughout the school have seen the benefits of the raised profile and the school is committed to continuing the provision of PE and sport.</p> <p>Develop children's participation in the planning and leading of sporting activities to encourage confidence, leadership qualities and ownership of learning.</p> <p>Raise the profile of dance and gymnastics within the curriculum (this has started and will continue through the coming year)</p> <p>Sports Board to have a raised profile to ensure PE and sport is promoted and has a high profile in the school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15.73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase teachers' confidence in delivering high quality PE, particularly football and netball.</p> <p>Collaborative events with Amberley School.</p>	<p>Enable staff to access planning, training and resources to further develop their subject knowledge.</p> <p>Provision of joint workshops and activity days.</p>	<p>1:1 FFPC Sessions: £2,220.00</p> <p>Workshops: £500.00</p> <p>Total: £2,720.00</p>	<p>The purchase of the Val Sabin Scheme has provided a curriculum that enables better progress to be made.</p> <p>Through observation and collaborative working with professional PE coaches, staff feel more confident when undertaking lessons.</p> <p>Lesson observations have shown that children are able to articulate their learning and know how they are progressing</p> <p>Collaborative events between the schools were unable to take place due to outbreak management.</p>	<p>Through the use of the PE and Sport Premium, it will remain possible for the school to use professional PE coaches.</p> <p>Wider use of the PE coaches to enable KS1 and EY staff to have CPD.</p> <p>Joint collaborative sporting events with Amberley to be planned to provide opportunities for staff to lead sporting activities collaboratively.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23.34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within and outside the curriculum to encourage more children to become involved.</p> <p>Working closely with 1:1 Football and Fitness Performance Coaching.</p> <p>Provision of Forest School Leader.</p> <p>Administration and transport support for clubs, tournaments and taster sessions.</p> <p>Increase participation in outdoor activities for Early Years children.</p>	<p>Liaise with children and parent to ascertain which clubs would be desirable.</p> <p>External coaches to work with staff.</p> <p>Delivery of an extensive multi-discipline approach to sports and improving levels of fitness and sports skills.</p> <p>All pupils take part in Forest School sessions.</p> <p>Ensure effective communication between school, local schools and parents. Arrange and coordinate transportation of pupils to events. Ensure risk assessments are in place and that relevant documentation for drivers is obtained and compliant with regulations.</p> <p>Purchase outdoor equipment specifically for EYFS to access during playtimes.</p>	<p>Forest School: £2,136.61</p> <p>Admin and Transport: £1,374.72</p> <p>EYFS: £524.00</p> <p>Total: £4,035.33</p>	<p>Teachers have worked closely with PE coaches and have gained confidence in delivering sporting activities, increasing enthusiasm and leading to PE being more engaging to all children.</p> <p>Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress. This was limited in the last year due to some aspects of outbreak management – see next column for planned next steps</p> <p>Children’s participation in tournaments were limited for part of the year due to outbreak management. However, when participation took place, children were enthusiastic and accessed a range of tournaments. Transportation was effective and compliant.</p> <p>Through the purchase of new equipment and</p>	<p>Staff will continue to have access to PE coaches, enabling them to share good practice and enthusiasm to deliver PE and sport, leading to better confidence and increasing staff input, ensuring extra activities will continue and expand.</p> <p>Liaise with children and parent to ascertain which clubs would be desirable.</p> <p>Forest School provision to continue. A review of the current set-up and the potential to appoint a further Forest School Leader will enable the provision to be better embedded into the curriculum and dovetail into the PE Action Plan.</p>

			resources, EYFS children enjoy outdoor play and develop physically and mentally from exercise and use of equipment.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8.99%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in more sports competitions and a range of tournaments.</p> <p>Continue to run inter-house sports competitions.</p>	<p>Increase opportunities for all children to take part in different sports and to participate in competitive games. Continue to take part in inter-school friendly matches (the Weald and MRC family locality group of schools).</p> <p>Arrange friendly inter-house fixtures.</p>	<p>Additional coaching: £180.00</p> <p>Admin and Transport: £1,374.72</p> <p>Total: £1,554.72</p>	<p>Participation in inter-school and in-house competitions was reduced due to the outbreak management both in the Federation schools and at secondary schools hosting the competitions.</p> <p>Where opportunities were available, there was an improved standard in games generally, within the curriculum and extra-curricular competitions.</p> <p>Participation in locality tournaments and fixtures with other schools led to some success and the self-esteem and confidence in the children's skills increased.</p>	<p>Sustain relationship with the Weald and MRC locality groups and maintain links with local schools to enable additional opportunities for participation.</p> <p>Continued participation in tournaments and fixtures, incorporating more opportunities for younger children.</p>

Other Indicator Identified by School: Additional Swimming				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all Year 6 pupils are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.	Provision of lessons in KS2 during the summer term. Appoint an external swimming coach to provide extra-curricular sessions.	No charge. Total: nil	Due to the impact of outbreak management in 2021/2022, provision for swimming was limited. Whilst some swimming lessons did start, they were cut short due to a return to 'bubbles'. Assessment of Year 6s was unable to take place due to there having been limitations to swimming during the pandemic.	Swimming lessons to be provided for Years 3, 4, 5 and 6 in the coming year. Children who need extra lesson to be identified, particularly Year 6 who have had missed opportunities.

SUMMARY:

Indicator	Funding Allocation	% of Allocation
Key indicator 1: The engagement of all pupils in regular physical activity	£5,355.00	30.97%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£3,623.45	20.96%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£2,720.00	15.73%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£4,035.33	23.34%
Key indicator 5: Increased participation in competitive sport	£1,554.72	8.99%
Other indicator: Additional swimming	£nil	0.00%
TOTAL OVERALL FUNDING ALLOCATION:		£17,288.50
Income:	£16,600.00	
Carry Forward:	£567.54	
Total Allocation:	£17,167.54	
Total Expenditure:	£17,288.00	
Remainder:	-£120.96	

