

## Communication, language and literacy

### **Focus texts:**

Camille and the Sunflowers, Katie and the Sunflowers, The Gift of the Sun, Sam and the Sunflower, It Starts with a Seed, The Tiny Seed.

Also:

Learning rhymes/poems by heart.

**Activities:** newspaper article about Vincent's visit to Camille's town, a postcard from the sunflower fields, taking inspiration from Katie and the Sunflowers – writing stories about a character who can jump into paintings, non – chronological report about Vincent Van Gogh, explanation writing about how to grow a sunflower.

Read Write Inc. Phonics.

Handwriting

Group Reading

## Mathematical Development

*Topics this half term to include:*

Y1: Place value within 50 (including multiples of 2, 5, 10), Multiplication and Division.

YR: Using and securing **numbers to 20**, Solving problems including doubling, halving and sharing, days of the week.

## Physical Development

Athletics, Dance  
Sports coaching with 1:1.



## Knowledge and understanding of the world

Role-play: garden centre, florist, following children's interests.

History – Significant individuals in the past – Vincent Van Gogh

Geography - use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features.

Science – Plants - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Planting cress and sunflowers in order to observe closely, using simple equipment and to use their observations and ideas to suggest answers to questions.

Seasonal changes – observe and describe changes to season and weather.

Computer skills and application. Animation to show a plant growing. Saving work.

### Sunflowers Ash Class Summer One 2019



In addition to our ongoing theme of Sunflowers this half term, we will be following the children's own interests, thinking about both **what** it is we are learning and **how** each of us learns best!

## Expressive Arts and Design.

**Art** – the children will look at artists such as Van Gogh, Rousseau and Georgia O'Keefe to develop their sketching and drawing skills.

**Music** – the children will experiment with different instruments to show how plants would grow. They will learn about rhythm and pace and controlling a steady beat.

## Personal, Social and Emotional Development

SEAL – Relationships, Changes

RE: Who is Jewish what do they believe? In what ways is a synagogue important to believers?

## **Other activities:**

Forest School  
Visit (including whole school trip) TBC