

Monday 1st February 2021

There is no recorded Meet and Greet this week; it may become obvious why when you watch the videos of the chapters of the books!

PE

It's Monday so it means it's Joe Wicks day. The link to his YouTube channel is <https://www.youtube.com/thebodycoachtv>

I appreciate how hard it is feeling to get out and get some exercise and fresh air. I haven't particularly been motivated as it has rained a great deal this weekend! However, please can I urge you to go on a little walk or bike ride at some point. The fresh air will make you feel better and seeing the world outside is uplifting and will make your soul feel encouraged.

English

For English this week, we are continuing to work on 'The Firework Maker's Daughter'. We're not going to be using videos from the ONA so there is no Ms. Johnson! Instead, I have shared some videos on YouTube that you will use for today's learning so you will have to cope with me instead!

There are two videos:

- Chapter 5 of 'The Firework Maker's Daughter' (Page 55-66, 'Razvani') <https://youtu.be/FH8-vGNla4> ;
- Chapter 6 of 'The Firework Maker's Daughter' (Page 67-76, 'Judgement') <https://youtu.be/hzZPZ5L0kfY>

The text to accompany the chapters are available on the website. *Please note that I have found a PDF of the full text which means I don't have to take photos of every page! This version is a different publication to the one I am using and it names the chapters; to help you to know where you should be, I have shared the page references you will need in red.*

Today's tasks

For today, you have two tasks.

- **Task 1** – listen to the videos of Chapters 5 and 6. Using the text, you are going to write a summary of the chapters that you have listened to and read up today (chapters 5 and 6). To record your thoughts about each chapter, you will need to use the 'Chapter Summary' sheet that you started last week. You will be able to continue to do this by hand or type.

- **Task 2** – after you have finished the 'Chapter Summary', you are going to create some some illustrations for the book.
- Illustrations are a very important part of books, particularly children's books. They are there to support the reader in building images in their minds and they also keep the reader entertained!
- Watch this video of Quentin Blake talking about the process of illustrating book. Quentin Blake is a well-known and popular children's books illustrator; many of you will have seen his illustrations of Roald Dahl books! The link is: <https://vimeo.com/249644268> and, although he says it is aimed at teachers and parents, it will be helpful for you to watch too.
- Chapter 5 of 'The Firework Maker's Daughter' lends itself to illustrations with some very powerful imagery contained within the text. Think about the parts of the chapter that create the most vivid images in your head and how you can depict those to support the reader. I would like you to aim to create two illustrations. Be creative – think about whether you would use colour or if you would keep the illustrations as black and white images. I look forward to seeing your creations!

There is no extension task for today as I think the two tasks will fill your English time.

Maths

For Maths this week, I am going to use a combination of resources for you to use.

ONA videos

Some of you have found the ONA videos very helpful and I have set further learning that you can follow using these. If this is the method you prefer to use to learn, please do use them.

You will have chosen the year group that you are working through the sequence of learning. It is really important that you are doing the activities that are set throughout the videos. If you are asked to think about something or to note your ideas down, *please make sure that you do it or you are missing your learning opportunities.*

Each video has a worksheet that accompanies it for the main activity, so make sure you have downloaded the corresponding worksheet from the class webpage where they will be uploaded. The worksheets are part of the videos too.

Each Maths lesson finishes with a quiz – make sure you do it as a way to check your understanding!

Year 4 - <https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-2-75gkcr>

Year 5 - <https://classroom.thenational.academy/lessons/the-relationship-between-the-numerator-and-the-denominator-cctp4d>

Year 6 – <https://classroom.thenational.academy/lessons/compare-fractions-less-than-one-c4ukcc>

MyMaths

For some of you, you have found MyMaths more helpful so I have set some work on there as well if you wish to do this instead. The lessons that have been set are:

Y4 – Tenths and hundredths

Y4 – Fractions as operators

Y4 – Fractions as operators 2

Work through the lessons as you would normally. Please remember to make notes and show calculations that you are working out. *Don't go on to the homework sheet without working through the lesson.*

There are three lessons set. Do not feel that you need to get all three completed today; if you manage one in the Maths time, then that is fine. If you fly through all three, that's fine too!

Quiet Reading

I hope that you are continuing to read for thirty minutes every day and have been writing Book Reviews. I have really enjoyed hearing about the reading that you are doing at home and am thrilled that many of you have already finished 'The Firework Maker's Daughter'! It is a superb book and I'm really pleased that you have enjoyed it enough to buy your own copies and read it!

History/Geography

Everybody is doing really well with the learning about the Shang Dynasty and I've been really impressed with how you are engaging with it and the work that you have been producing. There are two more lessons to work through and then we will be finished all the learning then you will be thinking about how you are going to showcase your knowledge!

Today's lesson is 'How do empires collapse?' There is a video to work through and you will need a notebook, a pen/pencil and your brain! Throughout the video, Mr Hutchinson will tell you when you need to pause and make notes in response to the learning. Please have these with you on Friday to share with me.

The link for this lesson is: <https://classroom.thenational.academy/lessons/how-do-empires-collapse-cgvkcc>

This lesson is quite a sophisticated concept but it develops your historical knowledge and skills well. In many ways, it will also contribute to your understanding about how there are many factors that contribute to the success or failure of people within politics today which is good synthesising of knowledge!

You must complete the lesson in order to be prepared for the lesson you will be set tomorrow. At the end of the lesson, there is a quiz for you to complete; please do this and make a note of the marks that you get!

This completes the learning for today! I hope that you enjoy doing it and that you find it engaging and interesting. I will set tomorrow's work during the day so that it is there for you to start on tomorrow. Have fun, try your hardest and I look forward to seeing what you have done at the end of the week!