

Monday 1st March 2021

Welcome to our last week of home learning! This time next week, we will be back in school together and I am so looking forward to seeing you all again! Have a great time this week being able to learn at home with your parents/carers as your teachers for one last time. Your parents/carers have been doing a fantastic job but I'm sure that they will be very pleased not to have to be teachers as well from next week!

PE

So, for the final week, you will continue to do the Joe Wicks workout. I have watched the children in school do the workouts and they have really worked hard! I think Mrs Rigby may be grateful when it doesn't have to be done. The link to Joe's YouTube channel is <https://www.youtube.com/thebodycoachtv>

For some of you, I know that you have been doing other activities to keep active rather than Joe Wicks. Well done for doing these and keep going with them! If you are going out on walks and bike rides, I hope that these will continue once you are back in school and that you have developed a real enjoyment for physical activity and getting out into the fresh air.

Maths

Again, there is a choice with the Maths activities – the ONA videos and work set on MyMaths. As we move towards coming back into school, I will be taking into account that different people will have been learning in different ways and working out I use that when we come back together in the classroom.

Remember, you need to ensure that you are doing an hour of Maths each day and you need to complete only one of the options. However, if you choose to do both, that's fantastic and will only enhance your learning as you are applying what you know in different contexts.

ONA videos

For those of you who have chosen the ONA videos this week, the next lesson in the sequence of learning is available via the links below. It is really important that you are doing the activities that are set throughout the videos. If you are asked to think about something or to note your ideas down, *please make sure that you do it or you are missing your learning opportunities.*

Each video has a worksheet that accompanies it for the main activity, so make sure you have downloaded the corresponding worksheet from the class webpage where they will be uploaded. The worksheets are part of the videos too.

Each Maths lesson finishes with a quiz – make sure you do it as a way to check your understanding!

Year 4 - <https://classroom.thenational.academy/lessons/using-mixed-numbers-61hkad>

Year 5 - <https://classroom.thenational.academy/lessons/further-practice-with-equivalent-fractions-6rt66t>

Year 6 – <https://classroom.thenational.academy/lessons/fractions-problem-solving-c9k38d>

MyMaths

Year 4

For Year 4, I have set some times tables practice. This doesn't mean that the Years 5s and 6s can't have a go at this too!

Y4 – 7 times tables

Y4 – 9 times tables

Y4 – Mixed tables 7,8,9

Years 5 and 6

For years 5 and 6, the following two lessons are a continuation of the fraction learning that you were doing on MyMaths.

Y5 – Multiply divide fractions intro

Y5 – Mixed numbers

English

In English this week, we will be focusing on reading and books as Thursday 4th March is World Book Day! Now, on World Book Day, we usually have activities taking place in school to promote this and dress up for the occasion! Due to the current circumstances, we're not able to do this but I'm hoping that later in the school year, when we're all back together, we'll have a different day to come in dressed as our favourite book characters.

The three lessons I am setting this week for English come from the Oak National Academy and are focused on developing reading for pleasure. The link you will need for today's lesson is:

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-61hk2c>

The sequence of lessons is part of a Year 4 sequence but the learning within them is relevant for all ages and, I think, will give you some great reminders of basic concepts in reading. Today's lesson focuses on genre, what reading is and finally asks you to create a 24 hour reading log.

The 24 hour reading log is a very interesting activity to do; it shows us how much reading we do in our everyday lives as well as the reading we do for enjoyment. I'll be very interested to listen to your ideas next week about all the times that you've realised that you're reading without really being conscious of it. I'm going to complete a 24 hour reading log too so that I can share with you the way that reading impacts my life.

Quiet Reading

What an opportunity quiet reading gives you today to add to your 24 hour reading log! As you have been doing throughout lockdown (and will continue to do when we return to school), you should be reading for thirty minutes a day.

In your English lesson today, Ms. Madden discussed genre with you and different types of reading. For your quiet reading, you may want to look for a different form of reading matter than you are used to. For example, you could choose to read a newspaper or a magazine if you usually read books, you may wish to look for a graphic novel if you have never read one...have a think and see if you can challenge yourself to move out of your comfort zone and try something new!

History

For your learning in History, you are going to continue with your pre-learning about the Edwardians. I have been so impressed with the research and preparatory learning that you have been doing! I have seen some great analysis of the photographs on the PPT and the famous people that you've found out about have been varied and interesting. I think that you've all made a fantastic effort with this and it will really help to support your learning about the Titanic.

On the class web page, the learning guide has been reposted so you have a reminder of what you have to do for this project plus the PPT is there to support you with this and a document with some suggested websites and resources.

Remember, you are making a fact sheet using a Word document. The way it is laid out and presented is entirely up to you but remember that fact sheets contain pictures and diagrams to support the text within them and have fun facts to interest the reader. Most importantly, the text needs to make sense!

This completes the learning for today! I hope that you're looking forward to it and that you enjoy yourself as you do it!