

Tuesday 2nd March 2021

As we have during lockdown on Tuesdays, I have changed the structure of the day so that you are taking part in the mindfulness activity after lunch rather than first thing. I have really enjoyed the yoga and guided meditations that we have been doing and am thinking that we will continue this as part of our learning when we return to school. Developing the ability to be still and reflect is a skill that will support you in life – it helps to clarify thinking and gives us peace.

Quiet Reading

As we have said, we have quite a focus on reading as World Book Day falls in this week. Have a calm, peaceful start to the day reading something enjoyable – don't forget to record this in your reading diaries!

Maths

ONA videos

For those of you who have chosen the ONA videos this week, the next lesson in the sequence of learning is available via the links below. A note for Year 6s – the next lesson in the sequence for you is actually starting a new sequence! Please don't get confused when it says Lesson 1 and I post Worksheet 1 – you are doing the right learning. It is purely because it is a separate block of lessons so returns to Lesson 1; it is a continuation though.

It is really important that you are doing the activities that are set throughout the videos. If you are asked to think about something or to note your ideas down, *please make sure that you do it or you are missing your learning opportunities.*

Each video has a worksheet that accompanies it for the main activity, so make sure you have downloaded the corresponding worksheet from the class webpage where they will be uploaded. The worksheets are part of the videos too.

Each Maths lesson finishes with a quiz – make sure you do it as a way to check your understanding!

Year 4 - <https://classroom.thenational.academy/lessons/using-improper-fractions-6ru62c>

Year 5 - <https://classroom.thenational.academy/lessons/factors-and-multiples-ccv3ce>

Year 6 – <https://classroom.thenational.academy/lessons/fractions-represent-multiplication-with-proper-fractions-c9h64e>

MyMaths

Year 4

Year 4, I've checked on MyMaths and I can see that there are still some of the work on times tables has been done but there is still plenty to do. Please move on to one of the other lessons if you have finished one.

Y4 – 7 times tables

Y4 – 9 times tables

Y4 – Mixed tables 7,8,9

Years 5 and 6

Years 5 and 6, again, from what I can see on MyMaths, some work has been started but there is still some work to complete or it would be worth you attempting the lessons again. See if you can improve your scores to 75% at least if you did not achieve this on your first attempt.

Y5 – Multiply divide fractions intro

Y5 – Mixed numbers

English

We are continuing our short sequence of learning about reading for pleasure. Again, the lesson is taken from the Oak National Academy and are focused on developing our thoughts and ideas about reading. The link you will need for today's lesson is:

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cguk8e>

Today's lesson is all about reading and I'm particularly interested in it as it discusses the idea of reading developing empathy. If you're not sure what empathy is, Ms. Madden explains this in the lesson. Empathy is something that we are all going to have to use when we return to school next week – when you are learning about this, have a think about how you will be using empathy next week.

The lesson also contains lots of book recommendations and develops understanding of character traits. You will be writing a short character description at the end of the lesson. Ms. Madden models how to do this. She asks for one character description but I think that for our Year 5s and Year 6s, in particular, you could think of three characters that you could write about. They don't need to be from the same book but they could be very different characters, e.g. a heroic character, an evil character and a funny character. Have a good think and see who you come up with!

PE

As it's Tuesday today, it is a mindfulness and well-being day. For today, I have decided to share a guided meditation from Cosmic Kids: <https://www.youtube.com/watch?v=ELOads7rbxE>

Guided meditation is a technique by which we find a sense of calm, quiet and stillness. It is an important skill to learn how to still ourselves and focus on the now. It can take quite a lot of practice to be able to do it but I think silence and stillness really do have positive effects on us.

History

For your learning in History, you should be nearing the end of your pre-learning about the Edwardians. I'm really looking forward to seeing your final projects and finding out about all the things that you have found out. When we return to school next week, I will definitely want you to bring in what you have done and be able to share it with the class – in a socially distanced manner, of course!

On the class web page, the learning guide has been reposted so you have a reminder of what you have to do for this project plus the PPT is there to support you with this and a document with some suggested websites and resources.

This completes the learning for today! I hope that you're looking forward to it and that you enjoy yourself as you do it!