

Monday 8th February 2021

Meet and Greet video link: <https://youtu.be/qSaAHffL5xg>

PE

It's Monday so it means it's Joe Wicks day. The link to his YouTube channel is <https://www.youtube.com/thebodycoachtv>

As I write this, snow has been forecast; let's see whether they have the weather correct! If there is snow and it is a decent amount to play in, send me any pictures of you that you would like to share on the website – snowmen, snow angels and beautiful snow scenery are all appreciated!

English

For English today, you are continuing to work on the work set on Wednesday 3rd February. I have uploaded the PPT and 'Costumes and Prop Planner'. Remember, you have the choice of doing a video or doing the written tasks instead. It is entirely up to you how you complete the task; it has to fit in with your family and the time available.

Have fun with this and I look forward to seeing what you produce!

Maths

For Maths this week, I am going to continue to give a combination of resources for you to use. Some children have been doing both the videos and the MyMaths; very well done to you and I'm pleased that you're enjoying the Maths this much! As long as everyone is doing one or the other, I'm happy with that and hope that they are helping you to progress with your learning.

ONA videos

For those of you who have chosen the ONA videos this week, the next lesson in the sequence of learning is available via the links below. It is really important that you are doing the activities that are set throughout the videos. If you are asked to think about something or to note your ideas down, *please make sure that you do it or you are missing your learning opportunities.*

Each video has a worksheet that accompanies it for the main activity, so make sure you have downloaded the corresponding worksheet from the class webpage where they will be uploaded. The worksheets are part of the videos too.

Each Maths lesson finishes with a quiz – make sure you do it as a way to check your understanding!

Year 4 - <https://classroom.thenational.academy/lessons/fractions-and-division-68tp8r>

Year 5 - <https://classroom.thenational.academy/lessons/non-unit-fractions-74u36t>

Year 6 – <https://classroom.thenational.academy/lessons/decimal-equivalents-of-fractions-cnh32r>

MyMaths

Year 4

Having checked the MyMaths platform, I would recommend that, for Year 4, you continue with the lessons that were previously set as not all have you completed these. I have updated the 'Finish' date for the lessons that have been completed by the least amount of children – this may be because you have been doing the ONA videos, but the MyMaths is available, if you would like to use it.

Year 5 and 6

For Year 5s and 6s, I have set some further lessons based on Year 5 expectations. The lessons are:

Y5 – Adding subtracting fractions

Y5 – Starting to multiply fractions

Work through the lessons as you would normally. Please remember to make notes and show calculations that you are working out. *Don't go on to the homework sheet without working through the lesson.*

Quiet Reading

Please continue to spend thirty minutes a day reading. When we return to school, I'm looking forward to hearing about all the different books that you have read!

If any of you are beginning to feel that you are running out of books to read, you could visit the Love Reading 4 Kids website to see some featured books for your age group and to browse the site in general! The link to the site is:

<https://www.lovereadings4kids.co.uk/>

History/Geography



Well done to everyone for your massive commitment and effort with the Shang Dynasty learning! It is time to say goodbye to Mr. Hutchinson (I think I'm going to miss him!) and to review and reflect on all the knowledge that you have taken on board.

I have learned lots of new things throughout this sequence of learning including facts about the Shang Dynasty but also about the other early civilisations that were also present in the world at the same time. I have particularly enjoyed learning about the mandate of heaven; this really interests me as I enjoy learning about the spiritual beliefs of different cultures, ancient and modern.

For your learning **over the next two days** (Monday 8th and Tuesday 9th), you are going to be showcasing what you have learned about the Shang Dynasty and will be choosing the content and the way in which you present this.

Content

When showcasing what you have learned, I do not expect you to precisely regurgitate every single fact that you have learned! There will be a vast amount that you have learned but there will be certain aspects that interested you more than others. Therefore, I am going to give you a certain amount of autonomy in what you choose to include (autonomy means that you get to decide!)

Your showcase must include the following elements:

- Introduction to the Shang Dynasty – when, where and how it came to be;
- Personal interest 1
- Personal interest 2
- Personal interest 3
- How the Shang Dynasty ended – when and how;
- Impact of the Shang Dynasty on civilisation.

As you can see, I have included three sections that must be included but the other three sections are completely up to you! I shall show you an example of what I would choose to do, based on my interests;

Mrs Martin's Showcase

- Introduction to the Shang Dynasty;
- Personal Interest 1 – Position in the historical timeline and comparisons to other civilisations;
- Personal Interest 2 – Position on the Yellow River and the social class system;
- Personal Interest 3 - Mandate of heaven and the spiritual beliefs of the Shang people;
- How the Shang Dynasty ended;
- Impact of the Shang dynasty on civilisation.

Presentation

In presenting your showcase, you have got the freedom to choose how you do this! There are many ways that historical knowledge can be presented and you can choose the style that suits the person that you are.

You could choose to:

- **Write an essay following the structure of the bulleted points above** – many of you will be saying 'Why would anyone do this?!' but for some people, a written account is what suits them. I was very much like this as a child – I enjoyed academic writing even when I was very young! If this is your style, then nurture it and enjoy it!
- **Create an information booklet** – with a booklet, you can follow the structure above but you then can choose how the information is presented and you can use diagrams and pictures to support your writing. No booklet is complete without a cover so you could employ some of your Chinese calligraphy skills to decorate that!
- **Create a big information poster** – you could design a big poster that has sections organised using the sections above. Again, this would include written information with diagrams and drawings to support your writing.
- **Create a PPT** – I know that this a favourite of a lot of you! Remember, though, the teaching that we did before the Christmas holidays. The purpose of a PPT is to communicate information not for you to show all the 'whizz, bang, super-duper, amazing' animations a PPT has to offer! The animations must support the information and be of help to the reader of the PPT.
- **Create news report** – for some of you, you may wish to create a video which is like a news report. 'Horrible Histories' are very good at this! This would bring into play some of your learning with scripts too plus you could get your family involved! Here are a couple of examples:
- The Stone Age: <https://www.youtube.com/watch?v=QdTk5OvtvM4> ;
- Anglo-Saxons: https://www.youtube.com/watch?v=-s5MkSv5_P4

- **Create a compilation of sketches** – again, a 'Horrible Histories' favourite! Information is presented in sketches and role plays. Again, scripts would come into this and family involvement, possibly! Here are a couple of examples:
- Stupid Deaths: <https://www.youtube.com/watch?v=LlIe1Ixtgo0> ;
- Most Terrible Leaders: <https://www.youtube.com/watch?v=WrlNIZcyjqo>

Do not get distracted watching Horrible Histories!!

You will need to have access to all the notes that you have made. You may also want to use the links to the ONA videos if you need some information recalling. Please do enjoy yourself whilst doing this and show me what you have learned! I'm looking forward to seeing what you produce!