

Tuesday 9th February 2021

Please note the change in timetable today; I like the idea of the guided meditation after lunchtime so am keeping this there.

Quiet Reading

Please start today with thirty minutes of quiet reading. Make sure that you are recording your reading and will be able to share your experiences when you return to school.

Again, I will share the Love Reading 4 Kids website with you. The website is: <https://www.lovereadings4kids.co.uk/> There is a Kids Zone on there for you to look at and Star Books for good recommendations.

Maths

ONA videos

For those of you who have chosen the ONA videos this week, the next lesson in the sequence of learning is available via the links below. It is really important that you are doing the activities that are set throughout the videos. If you are asked to think about something or to note your ideas down, *please make sure that you do it or you are missing your learning opportunities.*

Each video has a worksheet that accompanies it for the main activity, so make sure you have downloaded the corresponding worksheet from the class webpage where they will be uploaded. The worksheets are part of the videos too.

Each Maths lesson finishes with a quiz – make sure you do it as a way to check your understanding!

Year 4 - <https://classroom.thenational.academy/lessons/comparing-fractions-6rr68e>

Year 5 - <https://classroom.thenational.academy/lessons/numerators-and-denominators-in-non-unit-fractions-6gwpad>

Year 6 - <https://classroom.thenational.academy/lessons/add-fractions-cn3ar>

MyMaths

Year 4

Having checked the MyMaths platform, I would recommend that, for Year 4, you continue with the lessons that were previously set as not all have you completed these. I have updated the 'Finish' date for the lessons that have been completed by the least amount of children – this may be because you have been doing the ONA videos, but the MyMaths is available, if you would like to use it.

Year 5 and 6

For Year 5s and 6s, I have set some further lessons based on Year 5 expectations. The lessons are:

Y5 – Comparing fractions

Y5 – Comparing fraction 1 – bar model

Work through the lessons as you would normally. Please remember to make notes and show calculations that you are working out. *Don't go on to the homework sheet without working through the lesson.*

English

The English set for today is to last for two days, Tuesday 9th and Wednesday 10th February.

You will need to use this link from YouTube for the final chapter of the book: <https://youtu.be/TGfhnMw6wHE> (Pages 77-97, 'The Contest') The final reading takes around 27 minutes which is the reason why I am spreading the learning over two days. The text to accompany the chapters are available on the website. *Please note that I have found a PDF of the full text which means I don't have to take photos of every page! This version is a different publication to the one I am using and it names the chapters; to help you to know where you should be, I have shared the page references you will need in red.*

Task 1

Complete your Chapter Summary which you should be filling in as you go.

Task 2

Within the PPT, there are comprehension questions and a word meaning activity (which you will need to use the Word Meaning Recording Sheet for).

Task 3

The final task on the PPT is to rewrite the blurb and redesign the front cover of the book. This is something that we have done previously. Have a go and see what you come up with!

PE

As it's Tuesday today, it is a mindfulness and well-being day. For today, I have decided to share a guided meditation from Cosmic Kids: <https://www.youtube.com/watch?v=2TFuFd4iFOY>

Guided meditation is a technique by which we find a sense of calm, quiet and stillness. It is an important skill to learn how to still ourselves and focus on the now.

This is possibly my favourite meditation so far! As I write this, it is very cold outside and there is some very light snow falling. My fire is lit and glowing and my lovely Mojo (my cat!) is also sleeping peacefully. This guided meditation helped me to feel so warm and cosy, I thought that it might make you feel that way too. Enjoy!

History/Geography

I have copied and pasted the information from yesterday's learning guide into today's. You should have started your showcase of your learning about the Shang Dynasty; I hope that it's going well and that you're enjoying being able to present the information in your own way!

Use the information below to help you with your showcase. If you need extra time, you can use some of your time tomorrow!

Content

When showcasing what you have learned, I do not expect you to precisely regurgitate every single fact that you have learned! There will be a vast amount that you have learned but there will be certain aspects that interested you more than

others. Therefore, I am going to give you a certain amount of autonomy in what you choose to include (autonomy means that you get to decide!)

Your showcase must include the following elements:

- Introduction to the Shang Dynasty – when, where and how it came to be;
- Personal interest 1
- Personal interest 2
- Personal interest 3
- How the Shang Dynasty ended – when and how;
- Impact of the Shang Dynasty on civilisation.

As you can see, I have included three sections that must be included but the other three sections are completely up to you! I shall show you an example of what I would choose to do, based on my interests;

Mrs Martin's Showcase

- Introduction to the Shang Dynasty;
- Personal Interest 1 – Position in the historical timeline and comparisons to other civilisations;
- Personal Interest 2 – Position on the Yellow River and the social class system;
- Personal Interest 3 - Mandate of heaven and the spiritual beliefs of the Shang people;
- How the Shang Dynasty ended;
- Impact of the Shang dynasty on civilisation.

Presentation

In presenting your showcase, you have got the freedom to choose how you do this! There are many ways that historical knowledge can be presented and you can choose the style that suits the person that you are.

You could choose to:

- **Write an essay following the structure of the bulleted points above** – many of you will be saying 'Why would anyone do this?!' but for some people, a written account is what suits them. I was very much like this as a child – I enjoyed academic writing even when I was very young! If this is your style, then nurture it and enjoy it!

- **Create an information booklet** – with a booklet, you can follow the structure above but you then can choose how the information is presented and you can use diagrams and pictures to support your writing. No booklet is complete without a cover so you could employ some of your Chinese calligraphy skills to decorate that!
- **Create a big information poster** – you could design a big poster that has sections organised using the sections above. Again, this would include written information with diagrams and drawings to support your writing.
- **Create a PPT** – I know that this a favourite of a lot of you! Remember, though, the teaching that we did before the Christmas holidays. The purpose of a PPT is to communicate information not for you to show all the ‘whizz, bang, super-duper, amazing’ animations a PPT has to offer! The animations must support the information and be of help to the reader of the PPT.
- **Create news report** – for some of you, you may wish to create a video which is like a news report. ‘Horrible Histories’ are very good at this! This would bring into play some of your learning with scripts too plus you could get your family involved! Here are a couple of examples:
 - The Stone Age: <https://www.youtube.com/watch?v=QdTk5OvtvM4> ;
 - Anglo-Saxons: https://www.youtube.com/watch?v=-s5MkSv5_P4
- **Create a compilation of sketches** – again, a ‘Horrible Histories’ favourite! Information is presented in sketches and role plays. Again, scripts would come into this and family involvement, possibly! Here are a couple of examples:
 - Stupid Deaths: <https://www.youtube.com/watch?v=LIie1Ixtgo0> ;
 - Most Terrible Leaders: <https://www.youtube.com/watch?v=WrlNIZcyjqo>

Do not get distracted watching Horrible Histories!!

You will need to have access to all the notes that you have made. You may also want to use the links to the ONA videos if you need some information recalling. Please do enjoy yourself whilst doing this and show me what you have learned! I’m looking forward to seeing what you produce!