

Wednesday 10th February 2021

Please note the change in timetable today; from the responses that I've had in school and from some parents at home, I am removing Maths from the learning today in order to facilitate children to be able to finish other areas of learning.

If you are up-to-date with your English and History, please do feel free to go on to TT Rockstars to practice your times tables if you would like to do some Maths.

PE

It's Wednesday so we have another session of Joe Wicks. The link to his YouTube channel is <https://www.youtube.com/thebodycoachtv>

It is vital that you keep engaging in some physical activity during this period of lockdown so, even if you are feeling a little tired of Joe, keep having a go and make sure that you're burning off some energy. It helps with your mental well-being too so you are feeding your body and mind through doing it!

Remember that you can still get out for a bike ride or a walk if Joe isn't your cup of tea!

English

The English set for today is a continuation of what was set yesterday which is outlined below. However, I am aware that some of you could do with more time on your playscripts and the tasks set around that. If you feel that you need to spend the time finishing these, please do so and then move on to the final tasks for 'The Firework Maker's Daughter'.

Final tasks for 'The Firework Maker's Daughter'

You will need to use this link from YouTube for the final chapter of the book: <https://youtu.be/TGfhnMw6wHE> (Pages 77-97, 'The Contest') The final reading takes around 27 minutes which is the reason why I am spreading the learning over two days. The text to accompany the chapters are available on the website. ***Please note that I have found a PDF of the full text which means I don't have to take photos of every page! This version is a different publication to the one I am using and it names the chapters; to help you to know where you should be, I have shared the page references you will need in red.***

Task 1

Complete your Chapter Summary which you should be filling in as you go.

Task 2

Within the PPT, there are comprehension questions and a word meaning activity (which you will need to use the Word Meaning Recording Sheet for).

Task 3

The final task on the PPT is to rewrite the blurb and redesign the front cover of the book. This is something that we have done previously. Have a go and see what you come up with!

History/Geography

Again, from feedback today, it seems that some of you would appreciate more time to be able to complete your Shang Dynasty showcase. I appreciate how hard lots of you are working on all the different work that has been set and I do want to give you the opportunity to be able to finish things that you have put a lot of time and effort into.

I have put the information that you need for History below again.

Content

When showcasing what you have learned, I do not expect you to precisely regurgitate every single fact that you have learned! There will be a vast amount that you have learned but there will be certain aspects that interested you more than others. Therefore, I am going to give you a certain amount of autonomy in what you choose to include (autonomy means that you get to decide!)

Your showcase must include the following elements:

- Introduction to the Shang Dynasty – when, where and how it came to be;
- Personal interest 1
- Personal interest 2
- Personal interest 3
- How the Shang Dynasty ended – when and how;

- Impact of the Shang Dynasty on civilisation.

As you can see, I have included three sections that must be included but the other three sections are completely up to you! I shall show you an example of what I would choose to do, based on my interests;

Mrs Martin's Showcase

- Introduction to the Shang Dynasty;
- Personal Interest 1 – Position in the historical timeline and comparisons to other civilisations;
- Personal Interest 2 – Position on the Yellow River and the social class system;
- Personal Interest 3 - Mandate of heaven and the spiritual beliefs of the Shang people;
- How the Shang Dynasty ended;
- Impact of the Shang dynasty on civilisation.

Presentation

In presenting your showcase, you have got the freedom to choose how you do this! There are many ways that historical knowledge can be presented and you can choose the style that suits the person that you are.

You could choose to:

- **Write an essay following the structure of the bulleted points above** – many of you will be saying 'Why would anyone do this?!' but for some people, a written account is what suits them. I was very much like this as a child – I enjoyed academic writing even when I was very young! If this is your style, then nurture it and enjoy it!
- **Create an information booklet** – with a booklet, you can follow the structure above but you then can choose how the information is presented and you can use diagrams and pictures to support your writing. No booklet is complete without a cover so you could employ some of your Chinese calligraphy skills to decorate that!
- **Create a big information poster** – you could design a big poster that has sections organised using the sections above. Again, this would include written information with diagrams and drawings to support your writing.
- **Create a PPT** – I know that this a favourite of a lot of you! Remember, though, the teaching that we did before the Christmas holidays. The purpose of a PPT is to communicate information not for you to show all the 'whizz, bang, super-duper, amazing' animations a PPT has to offer! The animations must support the information and be of help to the reader of the PPT.

- **Create news report** – for some of you, you may wish to create a video which is like a news report. ‘Horrible Histories’ are very good at this! This would bring into play some of your learning with scripts too plus you could get your family involved! Here are a couple of examples:
- The Stone Age: <https://www.youtube.com/watch?v=QdTk5OvtvM4> ;
- Anglo-Saxons: https://www.youtube.com/watch?v=-s5MkSv5_P4
- **Create a compilation of sketches** – again, a ‘Horrible Histories’ favourite! Information is presented in sketches and role plays. Again, scripts would come into this and family involvement, possibly! Here are a couple of examples:
- Stupid Deaths: <https://www.youtube.com/watch?v=LIIE1Ixtgo0> ;
- Most Terrible Leaders: <https://www.youtube.com/watch?v=WrlNIZcyjqo>

Do not get distracted watching Horrible Histories!!

You will need to have access to all the notes that you have made. You may also want to use the links to the ONA videos if you need some information recalling. Please do enjoy yourself whilst doing this and show me what you have learned! I’m looking forward to seeing what you produce!

Quiet Reading

Please continue today with thirty minutes of quiet reading. Make sure that you are recording your reading and will be able to share your experiences when you return to school. When I went into Yew Class this morning during Quiet Reading, there was a lovely peaceful atmosphere that was a joy to experience. I hope that children at home are enjoying their reading time too.

Again, I will share the Love Reading 4 Kids website with you. The website is: <https://www.lovereadings4kids.co.uk/> There is a Kids Zone on there for you to look at and Star Books for good recommendations.

DT - Chinese New Year

As you know from last week, on Friday, it is Chinese New Year and you discovered that it is the Year of the Ox. I loved the family portraits that I have seen and some of them have been shared on the website.

For this afternoon’s activity, I am giving you something that you can do to celebrate the occasion of Chinese New Year and way for you to spend time together as a family preparing a meal.

Research and plan a Chinese meal for your family

By this, I don't mean call your favourite Chinese takeaway or buy one of the takeaway bags from the supermarket! Set yourself the challenge of planning a menu and cooking some of the food that you love to eat.

You could use a Chinese takeaway menu to get you thinking! I love noodles and very often will have a chicken chow mein, so I researched some recipes for noodles yesterday evening, which I've shared below:

<https://www.thepioneerwoman.com/food-cooking/recipes/a9398/simple-sesame-noodles/>

<https://www.recipetineats.com/chicken-chow-mein/>

<https://www.bbcgoodfood.com/recipes/stir-fried-noodles>

I also love Chicken Satay (on skewers!) Again, I researched some recipes and found this website that I could use:

<https://damndelicious.net/2019/06/07/chicken-satay-with-peanut-sauce/>

<https://www.myrecipes.com/recipe/chicken-satay-peanut-sauce>

I then combined my love of chicken satay with my love for noodles!

<https://www.mobkitchen.co.uk/recipes/chicken-satay-noodles>

Your task is to:

- Create a menu for your family – starters, mains and desserts – make sure it is what they like;
- Research the recipes that you would need to use – don't forget any allergies or intolerances in your family;
- Consider the family budget – your recipes must be economical and achievable!

Alongside this, you might want to research ways of creating a lovely atmosphere to eat in! I love Chinese lanterns and decorations. You may want to make some of these. Here are a couple of websites that I found with decoration ideas:

- <https://food.innerchildfun.com/2013/07/how-to-make-easy-paper-lanterns-japan.html>
- <https://www.bbc.co.uk/bitesize/topics/zdmhf9q/articles/z7f6xyc>

Something that is a Chinese New Year tradition are the giving of red envelopes which are filled with money! Very like Christmas, children look forward to being given these each year! You could perhaps make some red envelopes of your own

– they don't need to be filled with money but could contain something that you will do for your parents/carers or siblings, e.g. wash the dishes, vacuum the carpet! Here is a website that you can use for this.

<https://www.china-family-adventure.com/chinese-new-year-red-envelope.html>

I hope that you enjoy planning your Chinese New Year menu and meal! I really hope that you enjoy cooking it and eating it! Please send me pictures, if you do so, of the lovely dishes you prepare or the fabulous lanterns and red envelopes that you make!