

## **Wednesday 13<sup>th</sup> January 2021**

### **PE**

I hope that you are all feeling energetic as Joe Wicks is back today. I believe, thought, that he does some sort of quiz on a Wednesday if what I heard in an interview with him is true.

This is the link to his YouTube channel: <https://www.youtube.com/thebodycoachtv>

If you are not able to get to the workout through the link, I'm sure if you put his name into your browser, you'll find him!

### **English**

In English, you are continuing to take part in a sequence of learning based on 'The Firework Maker's Daughter' by Philip Pullman. Today's lesson is again taught by Ms. Johnson. You will need a notebook, a pen/pencil and ruler and your brain! The Learning Objective is 'To analyse a character'. You will be working through the first chapter of the book.

Ms. Johnson will tell you when to pause the video to be able to think or to record your work in your notebook. Please make sure that you record the work that you are asked to so that I can see it on Friday.

The link for this is: <https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd>

**You must complete the lesson in order to be prepared for the lesson you will be set tomorrow.**

For some of you, the work in the lesson will be enough to fill the English time for the day. For others, you may want to do some further learning related to the work which is set out below.

### **Extension task**

For your extension task today, I would like you to use your imaginations and your knowledge about Lila so far.

You have just done an analysis on Lilia's character and you have started to think about what kind of person she is. You also have the illustrations in the book and the rest of the chapter that will have started to help you to form a picture of her in your mind.

Draw a picture of Lila the way that you see her in your mind so far. How will you show her personality and character? How will you reflect her culture? Remember that you are Years 4, 5 and 6; please make sure that your drawing looks like a real person not a stick man!!

## **Maths**

I am aware that some of you are struggling with the work on fractions but I am incredibly proud of how you are giving it a good go! I will set some further lessons today that are designed for Year 4 for those of you that feel that you are ready to move forward with this. Have a go at them but don't worry if you find it tricky.

Today's lessons are:

- Y4 – Introducing equivalent fractions
- Y4 – Simple equivalent fractions

For those of you who found the lessons on Monday and Tuesday challenging, I would like you to have a go at them again. Use today to work back through the lessons you found tricky or the lessons that you have not done. It is very important that I see that you have had a try at the lessons even if you find them hard. Previous lessons are:

- Y2 – Introducing fractions
- Y2 – Simple fractions
- Y2 - Modelling fractions of amounts
- Y3 - More fractions
- Y3 - Fractions on the number line
- Y3 – Fraction calculations

Mrs Eyre will be setting learning around something different in Maths so you will get a break on Thursday and Friday! I can then work out where we need to go with the learning with fractions for next week.

You will need to log-in to MyMaths and the lessons will have been set for you. **Please work through them in the order they are placed above.** As you would in class, I would like you to work through the lessons first, making notes in a notebook. Once you have completed the lesson, complete the online homework and your marks will be recorded for me to be able to see.

## **Quiet Reading**

Whilst you are learning from home, I would like you to still be reading for 30 minutes a day. It is your choice as to what books you read but, as usual, I would like you to attempt a book for at least a week before you decide to change it.

In a notebook, I would like you to continue to record your thoughts about the book. Make notes about what you like about your book, observations of characters, language and vocabulary that you think is particularly good, etc.

From next week, I may send out Book Review templates for you to use so that we have book recommendations to share with each other.

## **Music**

Here he is! Our very own Mr. Mott who has made two videos for you to work through for music this week!

The links for these are:

<https://youtu.be/i-znqhwAEFA>

[https://youtu.be/Z\\_pLNTg\\_5k0](https://youtu.be/Z_pLNTg_5k0)

I am looking forward to hearing some sea shanties, m'hearties! Perhaps you could record your work and share it with me via the class email. I'm sure Mr Mott would love to see them!

## **Art**

For your art, you are going to be exploring Chinese Calligraphy. You saw some of the early Chinese calligraphy in your History lesson this week but you are going to focus writing the alphabet and names using more modern Chinese characters.

The PPT that you need to work through is available on the class webpage. Follow the slides and you should be able to work through it quite easily. You will need paper, a pencil, coloured pencils or felt tip pens.

There is a little peek into what we will moving on to in the next week on the PPT. There are some examples of Chinese art that I'd like you to have a look at' you don't need to do anything with them, just have a look. They are very soothing!

I really am looking forward to seeing your calligraphy; have fun with it!

This completes the learning for today! I hope that you are continuing to enjoy the learning. It's the middle of the week so you are probably feeling a bit tired; hopefully, this afternoon's work will give you a breather and be relaxing as well as informative!