

Monday 18th January 2021

PE

It's Monday so it means it's Joe Wicks day. The link to his YouTube channel is <https://www.youtube.com/thebodycoachtv>

For some of you, I know that this is not your favourite thing to do. If you would prefer, for your PE, go out for a 30-minute walk or play in your garden. You may want to go for a bike ride! Please don't feel under pressure to have to do Joe Wicks but please do make sure that you are doing some exercise and getting some fresh air.

English

You are going to continue the sequence of learning based on 'The Firework Maker's Daughter' by Philip Pullman. The lessons are continuing to be taught by Ms. Johnson. You will need a notebook, a pen/pencil and ruler and your brain! The Learning Objective is 'To explore one of the main themes of the book' and it focuses on the roles of female characters and the stereotypes that surround them. This is something that I find really interesting so I hope you do too!

In feedback I received this week, some of you have said that you would find it helpful to have a summary sheet of the lessons from ONA. I have prepared some for this week to see if it does help; this is posted on the webpage and is called 'English Summary Sheet - 18.01.21'. *This is not a substitute for the video - you will still need to use it. I have put time references in to help you find the place you need in the video. I am using the time that is displayed on the video screen below the main screen towards the right. This means the timings are working backwards so don't get confused!*

If you use the summary sheet, you will also need to use the 'Activity Answers 18.01.21' to be able to check that you are answering the questions correctly. Ms. Johnson does give the answers in the video but, for those of you who may find it easier to read the answers, the sheet is there. *Please do not read ahead to answers - only go to the section of the sheet you need after each question.*

Ms. Johnson will tell you when to pause the video to be able to think or to record your work in your notebook. Please make sure that you record the work that you are asked to so that I can see it on Friday.

The link for this is: <https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d>

You must complete the lesson in order to be prepared for the lesson you will be set tomorrow.

For some of you, the work in the lesson will be enough to fill the English time for the day. For others, you may want to do some further learning related to the work which is set out below.

Extension task

Today, you have explored the differing views of Lalchand and Lila about what they hope for the future. For your extension task:

- Write a diary entry from Lalchand's point of view about the fact that he wants Lila to have a husband but had no idea that Lila did not want this.
- Write a diary entry from Lila's point of view about the fact that she wants to be a Firework Maker and had no idea Lalchand would want her to find a husband.

In the diary entries, make reference to the expectations of society at the time and why this makes it difficult for both characters. Try to express the fact that the two characters clearly do love each other but just have entirely different ideas about the future.

Maths

From feedback given from last week, I have adjusted the Maths this week to allow you time to consolidate what you learned last week. There are three options for you to choose from. As you will all be doing different things, in order for me to monitor this, you will need to make sure you feed back to me on a Friday exactly what you have done so date your work and ensure you know what it is!

With Maths, you should be doing an hour a day. *Do not worry about how far you get in a hour – get done what you can get done! Once you have completed an hour, stop!*

Option A – Fraction skills sheets

Mrs Rigby has been hard at work scanning pages from some Maths textbooks for people to work on their fractions. These pages will allow you to practise some of the skills from last week in a different format. If you think it would be helpful for you to practise your skills, use the sets of sheets on the webpage. They are called:

- Explorer – Textbook 1
- Voyager – Textbook 2

Work through the pages (get as far as you can). Set your work out neatly in a notebook. If you would like me to give you feedback on these, ask your parents/carers to email me pictures of the work – I may not respond instantly but I will get back to you!

Option 2 – MyMaths

Option 2a – Work Check and Consolidations

For some of you, please go into MyMaths and check the work and lessons that you have completed. ***May I remind you that we have a rule in Yew Class that you should be achieving 90% or above on MyMaths activities!*** Please can you go back to check the work that you have previously done – if you have only been attempting lessons once and leaving it at a significantly lower percentage than 90%, you need to ensure that you go back and have another go! ***Mrs Eyre and I have agreed that you should make **five** attempts at a lesson and practice sheet – if you do not manage 90% after five attempts, leave your highest score at this point.***

Don't forget to make notes on the lesson – these will help you when it comes to the practice sheet.

Option 2b

For those of you who are ready to move on with further learning on MyMaths, I have set:

Y4 – Finding Fractions

Y4 – Fractions of amounts

You may also want to try some of the fractions skills sheets, if you have time!

Quiet Reading

During last week, you should still have been reading for 30 minutes a day. You may continue to use this time to read and make notes but, if you would like, you can write a Book Review of the books that you are reading. I have put two templates onto the class webpage for you to use if you wish.

Here is a link to what should be in a Book Review from the Book Trust:

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-a-book-review/>

You can use this to guide you to write a Book Review and then present it in any way you want, if you would prefer not to use the templates.

History/Geography

In the feedback you have given me, you seem to be enjoying 'The Shang Dynasty' which I'm really pleased about. I have been impressed with your work so far and hope that it will continue this week.

Again, some of you have said that a summary sheet to help you with the lessons would help so I have created one called 'History Summary Sheet 18.01.21'. This is posted on the webpage. Please see the instructions I wrote in the English section of this Home Learning Guide to remember how to use these resources.

Today's lesson starts with an 'Introductory Quiz' so please makes sure that you do this before you start the main lesson. Today's lesson is 'What was life like for the people in the Shang Dynasty?' There is a video to work through and you will need a notebook, a pen/pencil and your brain! Throughout the video, Mr Hutchinson will tell you when you need to pause and make notes in response to the learning. Please have these with you on Friday to share with me.

The link for this lesson is: <https://classroom.thenational.academy/lessons/what-was-life-like-for-people-in-the-shang-dynasty-6grkcc>

You must complete the lesson in order to be prepared for the lesson you will be set tomorrow. At the end of the lesson, there is a quiz for you to complete; please do this and make a note of the marks that you get!

For some of you, the lesson may be enough to fill the time allocated; however, for others, you may wish to do some further tasks which are shown below.

Extension tasks

- In the lesson, you learned that the Yellow River was where the Shang Dynasty was. Research the Yellow River now and create a PPT or poster about it. Is it still as important to Chinese society today? What does it look like? Has it changed since the Shang Dynasty?
- You had the option of creating a PPT to add to last week; try adding today's information to it.
- In the lesson today you learnt about the food and drink of the Shang Dynasty. Can you find any more information about it? Compare it with the diet that Chinese society use today.

This completes the learning for today! I hope that you enjoy doing it and that you find it engaging and interesting. I will set tomorrow's work during the day so that it is there for you to start on tomorrow. Have fun, try your hardest and I look forward to seeing what you have done at the end of the week!