

Tuesday 19th January 2021

PE

Today, we are going to use Cosmic Kids Yoga to get you moving! Today's yoga is based around Sonic the Hedgehog. The link to this is: https://www.youtube.com/watch?v=QM8NjfCfOg0&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=16

Give this a go and see how you do! I was exhausted watching it so I hope you have lots more energy than I did!

English

You are going to have the final lesson in the sequence of learning based on 'The Firework Maker's Daughter' by Philip Pullman. The lessons are continuing to be taught by Ms. Johnson. You will need a notebook, a pen/pencil and ruler and your brain! The Learning Objective is 'To explore genre'. This is something that we have talked about in class so I hope it consolidates your learning on this.

Ms. Johnson will tell you when to pause the video to be able to think or to record your work in your notebook. Please make sure that you record the work that you are asked to so that I can see it on Friday.

The link for this is: <https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t>

You have done so well with this sequence of learning. We will continue using the book as a focus in the coming week but the lessons will not use the Oak National Academy. I know that, for some of you, this will be a welcome relief and we will focus on some writing and reflection on the book.

For some of you, the work in today's lesson will be enough to fill the English time for the day. For others, you may want to do some further learning related to the work which is set out below.

Extension task

In this lesson, you have learnt what a quest narrative is. This is an exciting genre of writing and is used in many books and films.

You had a think about some quest books and films as part of the lesson. For your extension task, you can choose a book or film that has a quest narrative you really enjoy and create a PPT review about it. Tell me all about what journey the main character goes on, where do they go, who do they encounter and what lesson they learn. And tell me why you enjoy it!

This can be based on a book or a film. A favourite narrative quest of mine in a book is 'Alice in Wonderland' by Lewis Carroll; it's full of amazingly odd characters and seemingly endless strange encounters. One of my favourite quest narratives in film is the 'Star Wars' saga (the originals, of course!); I love the varied characters and the ultimate battle between good and evil!

Have fun with this and enjoy telling me about something that you love!

Maths

From feedback given from last week, I have adjusted the Maths this week to allow you time to consolidate what you learned last week. There are three options for you to choose from. As you will all be doing different things, in order for me to monitor this, you will need to make sure you feed back to me on a Friday exactly what you have done so date your work and ensure you know what it is!

With Maths, you should be doing an hour a day. *Do not worry about how far you get in a hour – get done what you can get done! Once you have completed an hour, stop!*

Option A – Fraction skills sheets

If you didn't have a go at these skills sheets yesterday, have a go today! They are called:

- Explorer – Textbook 1
- Voyager – Textbook 2

Work through the pages (get as far as you can). Set your work out neatly in a notebook. If you would like me to give you feedback on these, ask your parents/carers to email me pictures of the work – I may not respond instantly but I will get back to you!

Option 2 – MyMaths

Option 2a – Work Check and Consolidations

Thank you to those of you who have gone back into My Maths and have really tried hard to improve your scores! It may feel quite difficult but your perseverance will pay off!

Again, may I remind you that we have a rule in Yew Class that you should be achieving 90% or above on MyMaths activities! Continue to go back to check the work that you have previously done – if you have only been attempting lessons once and

leaving it at a significantly lower percentage than 90%, you need to ensure that you go back and have another go! ***Mrs Eyre and I have agreed that you should make five attempts at a lesson and practice sheet – if you do not manage 90% after five attempts, leave your highest score at this point.***

Don't forget to make notes on the lesson – these will help you when it comes to the practice sheet.

Option 2b

For those of you who are ready to move on with further learning on MyMaths, I have set:

Y4 – Modelling equivalent and non-equivalent fractions

Y4 – Fraction and decimal equivalents

You may also want to try some of the fractions skills sheets, if you have time!

Quiet Reading

During last week, you should still have been reading for 30 minutes a day. You may continue to use this time to read and make notes but, if you would like, you can write a Book Review of the books that you are reading. I have put two templates onto the class webpage for you to use if you wish (I forgot to post these on the webpage – they will be there today!)

Here is a link to what should be in a Book Review from the Book Trust:

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-a-book-review/>

You can use this to guide you to write a Book Review and then present it in any way you want, if you would prefer not to use the templates.

History/Geography

Today's lesson starts with an 'Introductory Quiz' so please makes sure that you do this before you start the main lesson. Today's lesson is 'What did the Shang people believe?' There is a video to work through and you will need a notebook, a pen/pencil and your brain! Throughout the video, Mr Hutchinson will tell you when you need to pause and make notes in response to the learning. Please have these with you on Friday to share with me.

The link for this lesson is: <https://classroom.thenational.academy/lessons/what-did-the-shang-people-believe-cth3ed>

You must complete the lesson in order to be prepared for the lesson you will be set next week. At the end of the lesson, there is a quiz for you to complete; please do this and make a note of the marks that you get!

For some of you, the lesson may be enough to fill the time allocated; however, for others, you may wish to do some further tasks which are shown below.

Extension task

- In this lesson, you have been learning about what the Shang people believed about the afterlife. You learnt that they would prepare for the afterlife by placing items in the burial tombs.
- For your extension task, think about what you would put into your burial tomb to take with you to the afterlife! This is not a task to make you worry – it's a task to reflect on what you think is important in your life and you would like to take with you to the afterlife. What would you like to spend eternity doing?
- For example, in my burial tomb, I would have to take a device for playing music as I can't imagine not having music in my afterlife! I would need to be able to have a good old sing and dance in eternity!
- Design your burial tomb and draw pictures of what you would take with you. Make it colourful and bright!

This completes the learning for today! Well done everybody! Keep persevering and continuing with the learning – you are doing excellently and I am very proud of you all!