

## **Monday 22<sup>nd</sup> February 2021**

**Welcome to Spring Term 2! It seems unbelievable that we have completed a whole half-term of home learning! We start the new half-term with the hope that we will be returning to school soon which will be wonderful. For the time being, we will be continuing with home learning but using the 'Must, Should, Could' approach with an emphasis on English and Maths being completed. I would recommend that you continue with your daily PE activities to ensure you are getting physical activity which will, in turn, help your mental and emotional well-being.**

### **PE**

It's Monday so it means it's Joe Wicks day! The link to his YouTube channel is <https://www.youtube.com/thebodycoachtv>

For some of you, I know that this is not your favourite thing to do. If you would prefer, for your PE, go out for a 30-minute walk, play in your garden or ask your parents if they can take you to a local park. You may want to go for a bike ride! Please don't feel under pressure to have to do Joe Wicks but please do make sure that you are doing some exercise and getting some fresh air.

### **Maths**

As before half-term, you have a choice with your Maths learning depending on what you feel supports you better. I have posted links to the next lesson in the sequence of learning about fractions from the ONA but I have also provided some games on MyMaths to practise your number facts and knowledge of the four operations.

Remember, it is your choice as to what you choose to do...feel free to do both! However, you must complete one hour of Maths learning a day as you would in school.

### **ONA videos**

I received some excellent feedback from children and parents/carers alike for the ONA videos. I'm really pleased that many of you are finding these helpful. For those of you who have chosen the ONA videos this week, the next lesson in the sequence of learning is available via the links below. It is really important that you are doing the activities that are set throughout the videos. If you are asked to think about something or to note your ideas down, *please make sure that you do it or you are missing your learning opportunities.*

Each video has a worksheet that accompanies it for the main activity, so make sure you have downloaded the corresponding worksheet from the class webpage where they will be uploaded. The worksheets are part of the videos too.

Each Maths lesson finishes with a quiz – make sure you do it as a way to check your understanding!

**Year 4** - <https://classroom.thenational.academy/lessons/ordering-fractions-cct38r>

**Year 5** - <https://classroom.thenational.academy/lessons/missing-numbers-6rwp8d>

**Year 6** – <https://classroom.thenational.academy/lessons/subtract-fractions-6hh66r>

### **MyMaths**

For today, I am setting a selection of games for you to play covering a range of mathematical skills.

**Y3 – Colour by numbers** – this game covers all four operations. To select the correct colour for the section of the picture, you have to find the answers to the calculations. There are three levels –easy, medium and hard. You choose the level based on what you need to practise.

**Y4+ - Snakey Solver** – this game is harder than it looks! You have to work out the answers to the calculations, direct your snake and avoid hitting any extra bushes too! Again, you can set your own level. This game is focused on multiplication.

**Y4+ - Twenty Four** – this game involves you having to use all four operations and a set of four numbers to try to make 24. Sometimes it's really obvious how to do it...other times, not so easy! A really good game for learning how to manipulate your number facts and knowledge of the operations.

**Y5+ - Escape** – this game pits you against the Jellymen and tests your knowledge of number sequences based on times tables. I was ok with the sequences – I really wasn't good at manoeuvring my little robot to get out!

### **English**

Today's English is a writing task. As you are aware, today is the day that Boris Johnson will set out his 'roadmap' for slowly bringing the country out of lockdown. One of the measures that he will be setting out is when and how schools will fully reopen. This means that we could be back together as a class very soon...or not, depending on what Boris says!

Whatever date we return, you have all had another long period of lockdown. This time has felt very different to the last lockdown and I would really like to hear about your experiences. Therefore, you are going to write a personal recount of life since January 4<sup>th</sup> – when we went into lockdown again!

In your personal recount, I would like you to write about the following things:

- How you felt when we found out we were going into lockdown and would not be returning to school as planned;
- What life has been like for your family – has a lot changed? For some of you, it may not feel like much as changed at all; for others of you; there will have been some big changes during this time!
- What kinds of activities have you been doing during lockdown to keep entertained? Has your family become Zoom quizzers? Have you taken up a new hobby? Have you spent most of the time playing games online?!
- What has home learning been like during this period? Do you think that you have come to enjoy home learning more than being in school?
- What are your concerns about returning to school – if you have any – and what do you think it will be like?
- What are you looking forward to being able to do the most once lockdown is completely lifted? Are you looking forward to meeting friends and family? Has your family got a holiday planned? Is there a place that you are hoping to visit?

**This piece of work needs to be handwritten, not typed.** I know that you have been in lockdown but I would still expect to see basic punctuation, spelling and structure of the text – paragraphs, capital letters and full-stops still exist even after a lockdown!

***Everybody needs to do this piece of writing and I would like it to be submitted to me via the class email by your parents/carers. This may mean that they need to photograph or scan the piece of work but I do want to see it. If there are any issues with this, you need to keep the piece of work and bring it to school with you when we return.***

### **Quiet Reading**

As always, you should still be reading for 30 minutes a day. You may continue to use this time to read and make notes but, if you would like, you can write a Book Review of the books that you are reading. I have put two templates onto the class webpage for you to use if you wish.

Here is a link to what should be in a Book Review from the Book Trust:

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-a-book-review/>

You can use this to guide you to write a Book Review and then present it in any way you want, if you would prefer not to use the templates.

## **History**

For your learning in History, you are going to complete some pre-learning for when we hopefully return to school as a whole class. As you know, we haven't been able to start our topic on Titanic and I am hoping that we will be able to do that soon.

As preparation for this, you are going to research and explore the period of history that the sinking of the Titanic took place in – the Edwardian era and slightly beyond. *You are NOT researching the Titanic – this is to give you an understanding of the period in history in which this event took place.*

On the class web page, there is a learning guide to what you have to do for this project plus a PPT to support you with this and a document with some suggested websites and resources.

The work is designed to last for three afternoons (today plus two more afternoons next week) so don't think that you are having to complete this in an afternoon!

*This completes the learning for today! I hope that you're looking forward to it and that you enjoy yourself as you do it!*