

Wednesday 27th January 2021

PE

It's Wednesday so we have another session of Joe Wicks. The link to his YouTube channel is <https://www.youtube.com/thebodycoachtv>

For some of you, I know that this is not your favourite thing to do. If you would prefer, for your PE, go out for a 30-minute walk, play in your garden or ask your parents if they can take you to a local park. You may want to go for a bike ride! Please don't feel under pressure to have to do Joe Wicks but please do make sure that you are doing some exercise and getting some fresh air.

Maths

You are continuing with the sequences of learning on the ONA. I hope that you are finding them helpful and I am looking forward to your feedback on Friday about this.

Year 4 <https://classroom.thenational.academy/lessons/recognising-equivalent-fractions-6rrkjr>

Year 5 - <https://classroom.thenational.academy/lessons/equivalent-fractions-in-context-c5k36t>

Year 6 - <https://classroom.thenational.academy/lessons/finding-equivalent-fractions-ctgp4r>

The Year 4 and 6 lessons have a worksheet that accompanies them for the main activity, so make sure you have downloaded the corresponding worksheet from the class webpage where they will be uploaded. The worksheets are part of the videos too.

Each Maths lesson finishes with a quiz – make sure you do it as a way to check your understanding!

English

The Learning Intention for today's lesson is 'To answer questions about a text'. This is similar to the task that you undertook last week but it will be for the two chapters that you have read and listened to this week (Chapters 3 and 4)

There are two PPTs uploaded to the class webpage that you will need to work through; it has the questions and word meaning task that you will be doing on it. *As you work, the PPT needs to be displayed as a Slide Show – this is because the*

answers are in the notes section in the original view below the slides so I don't want you to cheat and use these! Once you have finished the lesson, you can go and check your answers using the notes below the slide.

You need to record your answers in notebooks or type them in a Word document. For the word meaning task, there is a template for you to fill in. The template is editable, if you would prefer to type your answers in.

Quiet Reading

During last week, you should still have been reading for 30 minutes a day. You may continue to use this time to read and make notes but, if you would like, you can write a Book Review of the books that you are reading. I have put two templates onto the class webpage for you to use if you wish.

Here is a link to what should be in a Book Review from the Book Trust:

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/writing-tips/writing-tips-for-teens/how-to-write-a-book-review/>

You can use this to guide you to write a Book Review and then present it in any way you want, if you would prefer not to use the templates.

History/Geography

As I mentioned in the 'Meet and Greet' video for this week, you are having an extra lesson on the Shang Dynasty to help you to reach the end of the sequence of learning before you are going to showcase your learning! Today's lesson is 'How did the Shang Dynasty end?' There is a video to work through and you will need a notebook, a pen/pencil and your brain! Throughout the video, Mr Hutchinson will tell you when you need to pause and make notes in response to the learning. Please have these with you on Friday to share with me.

The link for this lesson is: <https://classroom.thenational.academy/lessons/how-did-the-shang-dynasty-end-71hpct>

Music

I am very pleased to say that I have links for the music from Mr Mott! I am sure that many of you missed this last week so I hope that you enjoy this this week! The links for these are:

KS1: Sound Walk Map 1
<https://youtu.be/wi2XVG83kMo>

KS2: The Mermaid
<https://youtu.be/l3keSzT4gJ8>

I'm aware that one of the links is for Key Stage 1 but you may want to have a go at it anyway!

You must complete the lesson in order to be prepared for the learning next week. At the end of the lesson, there is a quiz for you to complete; please do this and make a note of the marks that you get! You have been doing excellently with this sequence of learning and I am very proud of you for persevering even if you have found it difficult at times!

This completes the learning for today! I hope that you enjoy doing it and that you find it engaging and interesting. I will set tomorrow's work during the day so that it is there for you to start on tomorrow. Have fun, try your hardest and I look forward to seeing what you have done at the end of the week!